PRINCIPAL’S MESSAGE

During the first week of this term, I had several students come to me at one point or another to have me witness their tax file number applications. Over the course of a school year, many students seek out and find part-time work so as to gain a little financial independence; to gain the kinds of funds that allow them to spend on things of their own choice. One of the real advantages of part-time work is that it provides students with first-hand experience in particular areas, at best leading to a career when their school days are done or perhaps better still, letting them know that there are some types of employment in which they would never be happy.

Possibly the greatest pitfall in taking on a part-time job is the serious impact it can have on an individual student’s academic progress. Any part-time job that entails more than 12 hours a week will impact upon study time and quality leisure time. Another pitfall is the simple fact that working on top of attending school can be particularly fatiguing, and can even have a negative effect on health. Common sense is essential if taking up part-time work is to be well managed. Balance is a must. The teenage years are a formative period to be lived well and enjoyed. For this to occur, no one aspect of a young person’s life should be allowed to impact adversely on any other, just as important area of that person’s life.

The dollar is a mighty strong lure. It can tempt people to make decisions that put it above other important considerations. If a part-time job begins to impact on a young person’s health or education, a rethink of the balance is necessary. Watch for the signs. If as a parent or carer you feel you need a little assistance in addressing this balance, by all means ring the school and talk to your child’s Year Adviser or one of our counsellors. Getting the balance right can often require a team effort.

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In other news, the HSC began today with Year 12 Advanced and Standard English students sitting the first English paper. The exams began faultlessly. In speaking to the students after the examination, the overwhelming message was that they felt they had been prepared well for it.

A request I would make to all students, especially Year 12 students at this time, is be responsible and stay safe in all that you do. When your folks send you off to school – or even examinations – in the morning, they expect to see you again in the afternoon. Don’t let them down. Don’t let yourself down.

Wayne Eade
Relieving Principal

Term 4 Week 1 Awards

**P & C Awards** – **Year 7** – Not awarded **Year 8** – Madison Richards **Year 9** – Bethany Lingard **Year 10** – Jayden Orth **Year 11** – Jessica Dryburgh

**SRR AWARD Term 4 Week 1** – Congratulations to: Kelleigh Allport (Year 11)
NAPLAN

Dear Parent or Caregiver

Recently you would have received a report on your child’s performance in the National Assessment Program – Literacy and Numeracy (NAPLAN), held on 13-15 May 2014.

NAPLAN assesses aspects of literacy including reading, spelling, punctuation and grammar and writing, as well as numeracy.

The results are shown in skill bands which indicate levels of achievement. The report shows the national average and the school’s average and will allow you to see how your child’s performance compares with that of others who completed the NAPLAN tests.

NAPLAN tests provide schools with valuable information on literacy and numeracy skills of children that are essential for ongoing learning.

The NAPLAN results assist teachers at Mudgee High School to better assess each student’s performance and to take action to improve their literacy and numeracy skills.

Additional information to assist in understanding your child’s test results can be found at www.nap.edu.au/Test Results/Student reports/index.html and at www.boardofstudies.nsw.edu.au/naplan/

Mudgee High School will hold a parent information session on Tuesday 21st October to discuss individual student’s NAPLAN results with their parent or caregiver. Staff will be available between 3:30pm and 4:30pm in the school’s library. If you would like to make an appointment during this time, please complete the form below and return to the front office by the 17th October, 2014.

Yours sincerely

Karen Quinn
Learning and Support Teacher

________________________________________________________________________________________

To assist with the planning of this afternoon please complete the slip below and return to the school by the 17th October, 2014. You will be contacted prior to this date to confirm a suitable time to discuss your child’s results.

Student’s name__________________________________________________________ Year ______

Parents/caregivers name____________________________________________________

Best contact number________________________________________________________

 Preferred time________________________________________________________________
The last week in September marked holidays for some, but not for our year 12 students. While their younger school compatriots were enjoying two weeks of holidays, HSC students were spending plenty of this time with their teachers putting the final touches to exam preparation. In Science, the four year 12 classes studying Biology, Chemistry and Physics have only weeks until their high school studies are complete, while other years have different challenges. Years 7 and 9, along with their teachers, are pioneering the use of the National Curriculum. This inquiry based style of lesson delivery will next year include years 8 and 10. In week 6 of this term, year 8 will complete the state wide computer based science test known as ESSA – Essential Secondary Science Assessment. A letter with details of ESSA will follow shortly. Year 10 have selected the subjects they will attempt in their final two years at school. If their choice included Biology, Chemistry or Physics, they will be moved into a science class reflecting their choice later this term.

A predominately year 9 group of students has just completed the winter half of Elective Science based on flight. While the mild weather made launching hot-air balloons a challenge, climate change had no such impact on the launch of compressed air, water and hydrogen powered rockets. These students will switch their attention to forensics for term 4. Next year, this course will no longer be available to year 8 students but will be reserved for stage 5 students – namely years 9 and 10.

Next year will also see some exciting changes in the Science faculty staff line up. Amongst these, Mr Tony Rae will travel north with his family to take part in a 12 month teacher exchange in Ontario, Canada. Mr David Ward, his Canadian counterpart will spend his year teaching at Mudgee High. This will be a wonderful opportunity for students of these teachers to learn about these two countries which are so far apart but in many ways, very similar. Mr Rae watched in awe the spectacular lunar eclipse last Wednesday evening – perhaps Mr Ward witnessed the same event …. but did he see the moon upside down? You'll have to ask him to find out!

MUDGEE HIGH SCHOOL STUDENTS VOLUNTEERED TO SET UP AND PUT AWAY FOR GREEN DAY 2014
Pedestrian Access and Mobility Plan

Mid-Western Regional Council is preparing a Pedestrian Access and Mobility Plan (PAMP) to improve the safety, convenience and connectivity of our region’s busiest pedestrian areas.

The PAMP area focuses on Gulgong, Kandos, Mudgee and Rydalstone, and also includes villages across the region.

The PAMP will provide the framework for developing pedestrian routes and infrastructure to cater for the needs of all pedestrians; including older persons, people with mobility or visual impairments, school children and cyclists.

The PAMP will identify gaps and other issues with our existing pedestrian networks, along with identifying suitable locations for future network expansion.

To have your say, please complete a PAMP survey - available now on Council's Facebook page, at www.midwestern.nsw.gov.au, or in hardcopy from any Council office or Library.

Alternatively, written responses can be handed in at any Council office, emailed to council@midwestern.nsw.gov.au or posted to:

PAMP Community Feedback
Mid-Western Regional Council
PO Box 156
Mudgee NSW 2850

Responses and feedback must be returned to Council no later than Friday 17th October 2014 for inclusion in the PAMP.

The draft PAMP is expected to be completed in early 2015 and will be placed on public exhibition for feedback for a period of four weeks.

Mudgee Girl Guides invite you to

Come and Try Guides!

Thursdays 4:30-6:30pm

For girls aged 6-14 years

Uniting Church Hall Mortimer St (opposite Woolworths)

Please call Rachel on 0432170479 for more information.

Or visit our website www.girlguides-nswact.org.au

SPONSOR

MUDGEE HIGH SCHOOL - LINK PROGRAM
GENEROUSLY SPONSORED BY

GLENCORE

Ulan Coal Mine

ALSO SUPPORTING MUDGEE HIGH SCHOOL BAND PROGRAM
Safer Drivers Course for young learner drivers

Preparing you for your Ps

Become a safer driver and earn 20 hours of bonus log book credit by enrolling in a Safer Drivers Course.

The Safer Drivers Course is available to learner drivers under the age of 25 who have completed at least 50 log book driving hours.

SATURDAY 15TH NOVEMBER 9AM – 12PM
TO BOOK
PHONE: 6330 1400 OR EMAIL cevans@skillset.com.au
SKILLSET
341 HAVANNAH STREET BATHURST
FANTASTIC OPPORTUNITY AND ONLY $140 FOR 20 LOG BOOK HOURS
### 2014 HSC Timetable • Week 2 – Mudgee Baptist Church 70 Bruce Rd Mudgee

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<td>Biology 9.25am–12.30pm</td>
<td>Arabic Extension 9.25am–12.30pm</td>
<td>Mathematics 9.25am–12.30pm</td>
<td>Business Studies 9.25am–12.30pm</td>
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<td>Classical Greek Extension 9.25am–11.25am</td>
<td>Modern History 11.25am–12.30pm</td>
<td>Mathematics Extension 12.30pm</td>
<td>Senior Science 12.30pm</td>
<td>Italian Extension 9.25am–11.25am</td>
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<td>Greek Extension 1.55pm–3.55pm</td>
<td>Aboriginal Studies 1.55pm–3.55pm</td>
<td>Mathematics General 2 1.55pm–4.30pm</td>
<td>Italian Continuers 2.00pm–5.00pm</td>
<td>Metal and Engineering (VET) 9.25am–11.30am</td>
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<td>Music 1 Aural Skills 1.55pm–3.00pm</td>
<td>Agriculture 1.55pm–5.00pm</td>
<td>Mathematics General 2 1.55pm–4.30pm</td>
<td>Italian Continuers 2.00pm–5.00pm</td>
<td>Italian Beginners 9.30am–12.10pm</td>
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<td>Music 2 Musicology and Aural Skills 3.25pm–5.00pm</td>
<td>German Extension 1.55pm–3.55pm</td>
<td>Mathematics General 2 1.55pm–4.30pm</td>
<td>Italian Continuers 2.00pm–5.00pm</td>
<td>Software Design and Development 1.55pm–5.00pm</td>
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<td>Hungarian Continuers 2.00pm–4.30pm</td>
<td>Spanish Extension 1.55pm–3.55pm</td>
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*** Students: Please arrive ½ hour early ***